

University of Illinois Fire Service Institute

Course Syllabus

Course Title: Youth Firesetting Prevention and Intervention Specialist

Course Duration: 16 hours

Program: Prevention

Course Prerequisites: None

Course Description: This two-day course is based on the requirements of NFPA Standard 1030 pertaining to the Youth Firesetting Prevention and Intervention Specialist. This course empowers students with a broad understanding of the knowledge, skills, and abilities the Youth Firesetting Intervention Specialist should have for a dynamic intervention program. Topics include: The extent of the youth firesetting problem and justification for local youth firesetting prevention and intervention programs, examination of the typologies of firesetting and the motivation behind firesetting behaviors, identification, intake, screening, disposition, and follow-up, and youth firesetting educational interventions. This course is for the practitioner who provides services at the program delivery level.

Course Requirements:

Pre-Course Work – None

Course Work – Attend all course lectures and complete course activities

Post-Course Work – None

Course Policies:

Safety Policy: Students shall understand and follow all instructions pertaining to operational safety, as stated by instructors or as written in course materials. Instructors and students shall be mindful of safety at all times. Conduct judged to be unsafe shall be grounds for dismissal from the course.

Academic Integrity Policy: IFSI has the responsibility for maintaining academic integrity so as to protect the quality of the education provided through its courses, and to protect those who depend upon our integrity. It is the responsibility of the student to refrain from infractions of academic integrity, from conduct that may lead to suspicion of such infractions, and from conduct that aids others in such infractions. Any violation of the code of conduct is grounds for immediate dismissal from the course.

University of Illinois Fire Service Institute

American Disabilities Act: As guaranteed in the Vocational Rehabilitation Act and in the American Disabilities Act, if any student needs special accommodations, they are to notify their instructor and provide documentation as soon as possible so arrangements can be made to provide for the student's needs. If arrangements cannot be made at the class site, the student will test at an alternative time and place where the special accommodations can be made.

Course Content:

Module: 1

Title: YFPI Program as a Community Resource

Terminal Learning Objective:

At the conclusion of this module, the student will identify the YFPI program as a part of the Community Resource.

Module: 2

Title: Youth Behavioral Factors

Terminal Learning Objective:

At the conclusion of this module, the student will describe the factors involved in Youth Behavior.

Module: 3

Title: Overview of a YFPI Program

Terminal Learning Objective:

At the conclusion of this module, the student will describe the factors involved in setting up a YFPI Program.

Module: 4

Title: YFPI Program Foundation Components

Terminal Learning Objective:

At the conclusion of this module, the student will describe the components of the YFPI Program.

Module: 5

Title: Types of Interventions

Terminal Learning Objective:

At the conclusion of this module, the student will describe different types of interventions.

Module: 6

Title: Quantifying Firesetting

Terminal Learning Objective:

At the conclusion of this module, the student will explain the difference between firesetting and arson.

University of Illinois Fire Service Institute

Reference List:

IFSTA, Youth Firesetting Prevention and Intervention, 1st Edition 2022.

NFPA 1030, Standard for Professional Qualifications for Fire Prevention Program Positions, 2024 Edition.

University of Illinois Fire Service Institute

Course Schedule

DAY ONE

<u>Event</u>	<u>Duration</u>
Module 1 – The YFPI Program as a Community Resource	1 hour
Module 2 – Youth Behavioral Factors	2 hours
Module 3 – Overview of a YFPI Program	1 hour
Lunch	
Module 4 – YFPI Program Foundation Components	4 hours

DAY TWO

<u>Event</u>	<u>Duration</u>
Module 5 – Types of Interventions	4 hours
Lunch	
Module 6 – Quantifying Firesetting	1 hour
Practice Scenario	1 hour
Evaluation Scenario	1 hour
Exam	1 hour
